



Booklet

Unit - 13,14,15,16

Numbers to 20, Statistics, Time & Position

By/

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Student name	
Grade	



Q1) Choose the correct answer:

1) What time is it?



a) seven o'clock

b) twelve o'clock

c) three o'clock

2) What time is it?



a) seven o'clock

b) twelve o'clock

c) three o'clock

3) $8 - 0 = \dots\dots$

a) 7

b) 2

c) 8

4) $9 - 6 = \dots\dots$

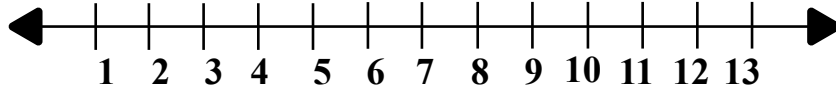
a) 3

b) 2

c) 6

License No. (520 – 3893) - Boys
License No. (520 – 6127) - Girls

5) $5 + 2 = \dots\dots$

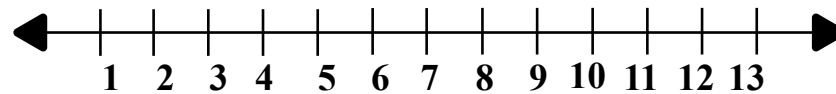


a) 7

b) 2

c) 5

6) $7 + 0 = \dots\dots$

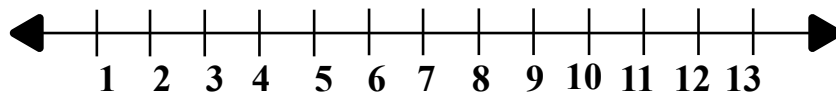


a) 7

b) 2

c) 5

7) $8 - 0 = \dots\dots$

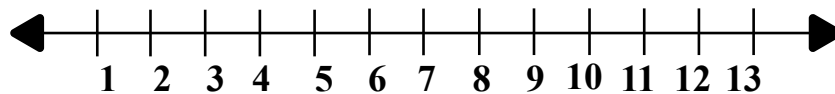


a) 7

b) 2

c) 5

8) $9 - 6 = \dots\dots$

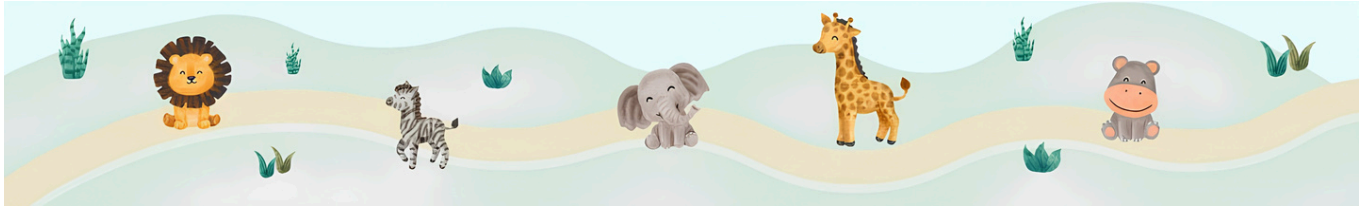


a) 3

b) 2

c) 6

9) Where is the  in the queue?

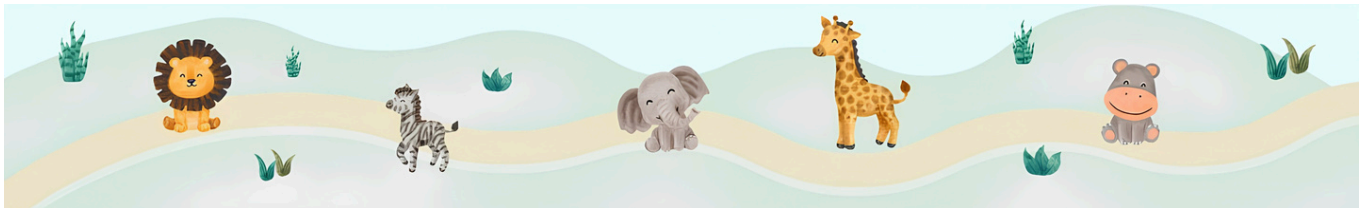


a) 1st

b) 3rd

c) 2nd

10) Who is between the  and the  ?



a)



b)



c)



11) Which month will it be next?

a) April

b) May

c) February



12) Which month will it be before?

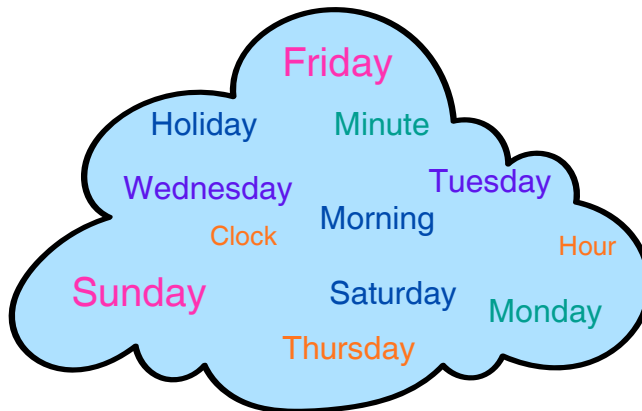
a) April

b) May

c) March

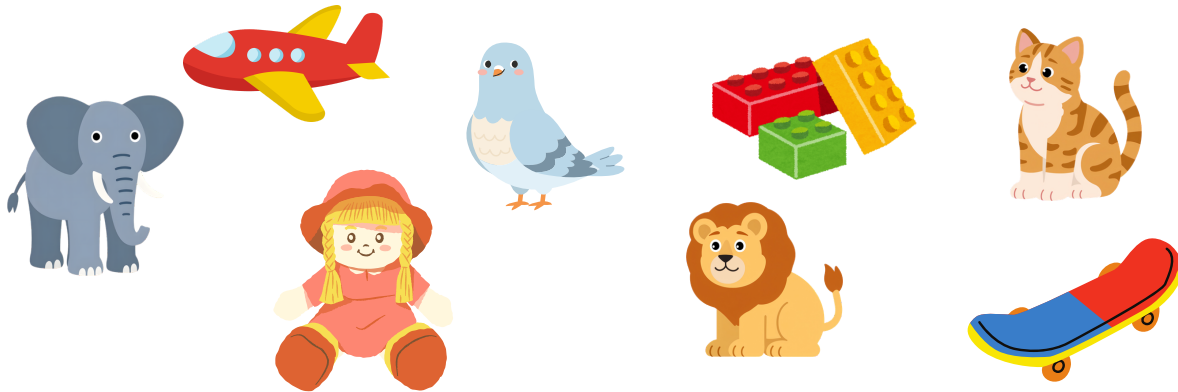


Q2) Write one day of the week in each box:



Q3) Draw lines to sort the toys into correct boxes:

Animals	Toys











Q4) Draw lines to sort the toys into correct boxes:

Wheels	Not wheels











**Q5) This table shows people's favourite animals in the zoo.
Use it to color in block diagram.**

4				
3				
2				
1				
				

Favourite animals in the zoo	
	3
	2
	4
	1

**Q6) This block diagram shows people's favourite animals in the zoo.
Use it to fill in the table.**

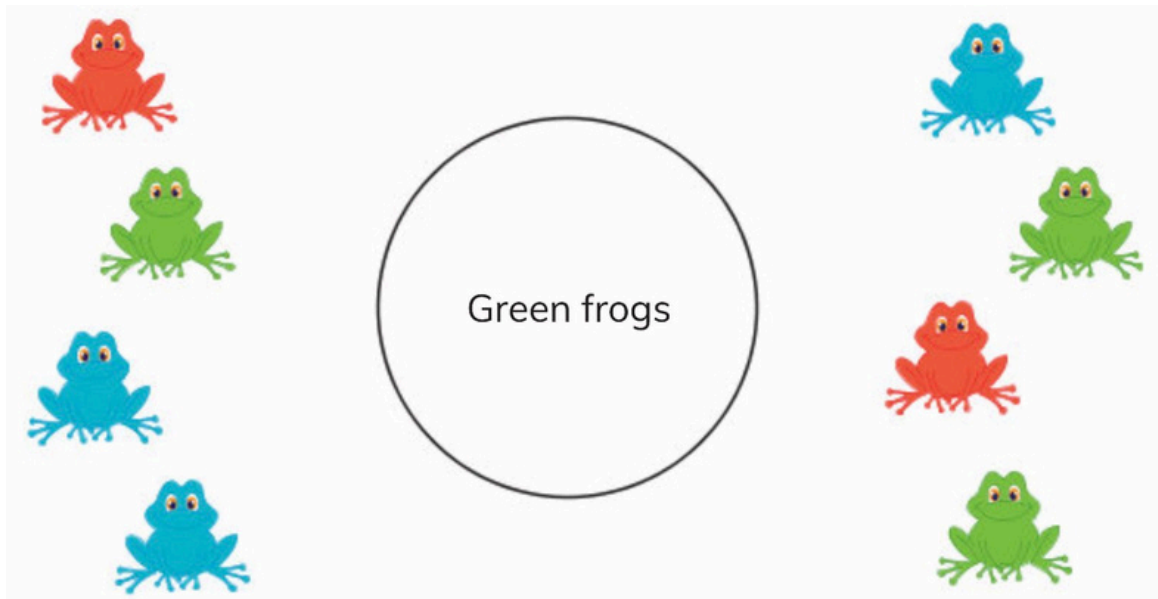
4				
3				
2				
1				
				

Favourite animals in the zoo	
	
	
	
	

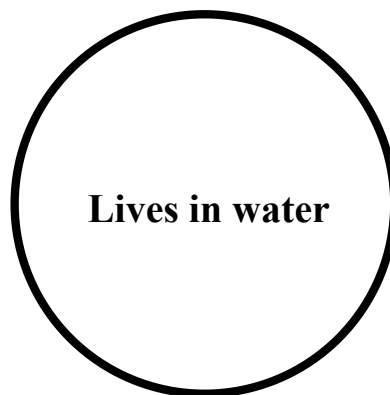
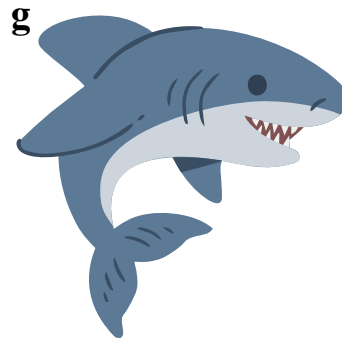
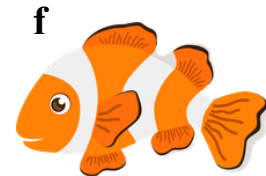
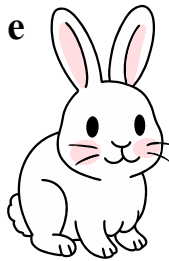
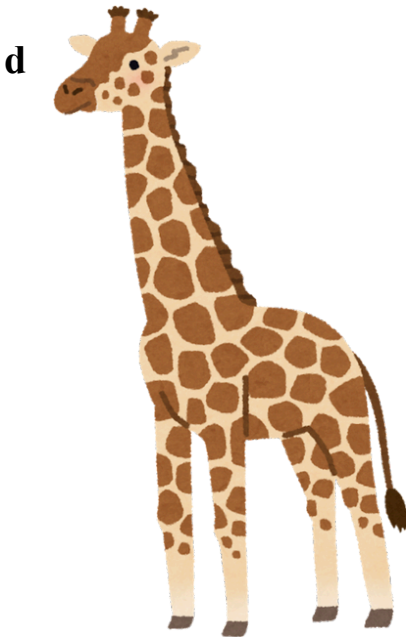
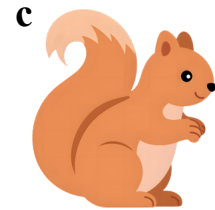
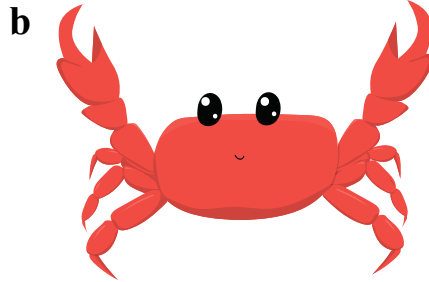
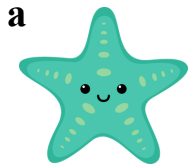
Q7) Match each coin to its value:



Q8) Sort the correct shape:



Q9) Where would you put these animals in the Venn Diagram?
Sort the correct letters:



Q10) Sort numbers into odd or not odd:

	Odd	Not odd	
1			11
2			12
3			13
4			14
5			15
6			16
7			17
8			18
9			19
10			20

Q11) Make a list of 3 favorite toys:

Q12) Colour picture:

Colour her **left** hand **red**.

Colour her **right** hand **blue**.

Colour her **left** shoe **green**.

Colour her **right** shoe **yellow**.

Colour the **left** flower **red**.

Colour the **right** flower **yellow**.

